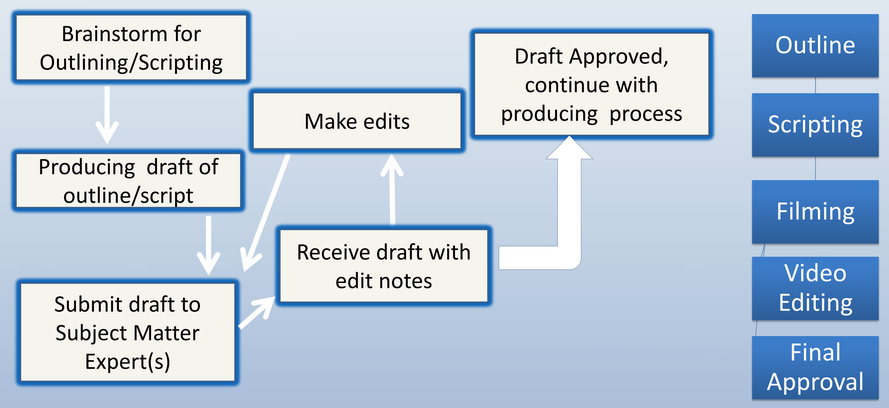
Hazing in Today's Military

Nicdaniel Lee Landries
DEOMI 2015 ONR STEM Intern

Introduction

- Hazing is becoming a more prevalent issue in today's military due to an overall lack of knowledge and understanding of what hazing really looks like.
- Hazing can lead to deaths and injuries, but with people more educated about hazing, there is a better chance of hazing incidents being reported and people being an active bystander to stop hazing.
- The goal of this project was to create a video that informs and educates military and non-military personnel about hazing.

Outline/Script Approval Process



- Developing an outline for the video is the first task to complete.
- The outline lays the foundation for the video.
- The outline process requires several revisions and must be reviewed by several parties to obtain final approval to create the video.
- The script was created by Nicdaniel Landries who was inspired by a hazing poster.

Final Approved Outline

1. Definition of Hazing
2. Text following MC Marteny saying the definition of hazing
3. Have an interview with MC Marteny talking about his experience. Have him mention lines related to the poster
4. Small video bytes of people saying something brief about hazing then have them say hazing does not equal blank (Related to the poster)
5. Group of everyone who was in the video saying "Hazing equals abuse"

Final Approved Script

Scene	VIDEO	AUDIO
Opening	Hazing	**Hazing is *Insert Definition***
Interview	Medium shot of the interviewee sitting down	1. What's your personal experience with hazing? 2. What have you learned from these experiences? 3. Some people think hazing helps bring a unit together, in your opinion what are good ways to form an efficient unit? 4. Why do people haze? 5. Do you think society has been trying to put a stop to hazing? 6. What precautions still need to be taken today about hazing? 7. Do you think society will get rid of hazing completely? 8. Do you think people are educated enough about hazing?
1	Have text follow their voice for what they say Medium shot of them standing to a solid background	**Team Building is important for every unit to function properly and Hazing does not equal Team Building**
2	Have text follow their voice for what they say Medium close up shot of them	**Dignity is seeing someone as an equal and understanding they are just as worthy as you are for something. Hazing does not equal Dignity**
3	Have text follow their voice for what they say Medium close up shot of them	**Honor is a key element in every team and in no way is glorified by hazing. Hazing does not equal Honor**

Equipment

Adobe Programs

- These programs include Adobe Premiere Pro and Adobe After Effects. Adobe Premiere Pro is a video editing program, whereas Adobe After Effects is a video special effect program.

XF305 Camcorder

- The XF305 Camcorder has a resolution of 1920x1080. It also has the capability of recording two audio channels at once.

Lavalier Microphones

- They are useful due to the fact they are small, simple, and provide clear audio even in outdoor conditions.

Lighting

- This is extremely important in both film and photography. Studio lights are convenient for the large amount of light they provide. They are also easy to set-up and take back down.

(Above) Premiere Pro

(Above) After Effects

(Above) XF305 Camcorder

(Left) Studio Lights
(Right) Lavalier Microphone

Benefits of this Hazing Video

- The video can be used to increase the general knowledge of hazing by both military and non-military personnel.
- Its intended use is to try and prevent future hazing incidents.
- In the future, this video can be broken up and used as B-roll for more hazing related Public service announcements.
- When finally approved, this video will be posted on the DEOMI.org Assessment to Solutions website as a tool commanders and leaders may be able to show to their units to increase hazing awareness.

Acknowledgements

- Mr. Ripple, Ben
- Staff Sergeant (SSG) Phillips, Steven
- Specialist (SPC) Watford, Jillita
- Lieutenant (LT) Harris, Erica
- Mr. Guerrero, John
- Mr. Walls, Kevin
- Mr. Hemmer, Peter
- Mr. Romero, Lloyd
- As well as all personnel that volunteered to be filmed
- Supported, in part, by the Office of Naval Research (ONR) 2015 Science, Technology, Engineering and Mathematics (STEM) Internship Program

DISCLAIMER: The opinions and viewpoints expressed herein are those of the author(s) and do not necessarily reflect endorsement of the DoD or DEOMI.